

Oral History Interviews

Impact: California's Federal Adult Education Projects

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Patricia L. Rickard, Executive Director

2.91 mb – 97 pages

Outreach and Technical Assistance Network (OTAN)

John Fleischman, Executive Director

3.32 mb – 120 pages

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Downloaded from the Outreach and Technical Assistance Network Web Site,
<http://www.otan.us>. This is California Adult Education Archives Document number **002742**

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California Department of Education
Adult Education Oral History Project

**IMPACT: CALIFORNIA'S FEDERAL
ADULT EDUCATION PROJECTS**

ESL TEACHER INSTITUTE

K. LYNN SAVAGE

FOUNDING DIRECTOR

COMPREHENSIVE ADULT STUDENT ASSESSMENT SYSTEM

PATRICIA L. RICKARD

EXECUTIVE DIRECTOR

OUTREACH AND TECHNICAL ASSISTANCE NETWORK

JOHN FLEISCHMAN

EXECUTIVE DIRECTOR

Sacramento, California
1998

By Cuba Z. Miller

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K. LYNN SAVAGE, FOUNDING DIRECTOR

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COMPREHENSIVE ADULT STUDENT ASSESSMENT SYSTEM (CASAS)

PATRICIA L. RICKARD, EXECUTIVE DIRECTOR

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JOHN FLEISCHMAN, EXECUTIVE DIRECTOR

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RESTRICTIONS ON THIS INTERVIEW

None.

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P.O. Box 944272
Sacramento, California 94244-2720

The request should include identification of the specific passages and identification of the user.

It is recommended that the oral histories contained in this book be cited as follows:

John Fleischman, Oral History Interview, Conducted 1998 by Cuba Z. Miller in Sacramento, California, in *Impact: California's Federal Adult Education Projects*. (Sacramento: California Adult Education Oral History Project, 1999).

Patricia L. Rickard, Oral History Interview, Conducted 1998 by Cuba Z. Miller in San Diego, California, in *Impact: California's Federal Adult Education Projects*. (Sacramento: California Adult Education Oral History Project, 1999).

K. Lynn Savage, Oral History Interview, Conducted 1998 by Cuba Z. Miller in San Francisco, California, in *Impact: California's Federal Adult Education Projects*. (Sacramento: California Adult Education Oral History Project, 1999).

PREFACE

This volume of the California Adult Education Oral History Project highlights three federally funded projects for their roles in making major changes in the way adult education works in California: the Comprehensive Adult Student Assessment System (CASAS); the ESL Teacher Institute (ESL Institute); and the Outreach and Technical Assistance Network (OTAN).

The Oral History Project began in 1992 as a companion to a print history of adult education commissioned by the California Department of Education. By 1996, eighteen educators whose careers spanned sixty years had participated. They represented the varying professional roles, organizations, and geography that comprise our state's diverse adult education programs. A list of the interviews appears in Appendix M.

All of California's federally funded projects have made unique contributions to the state's adult education programs. Funding for these special projects is derived from the Adult Education Act. Over the years, upon renewal, the section number of the Act has changed, so that the projects at different times have been referred to as Section 309, 310, or 353 projects.

National Literacy Act of 1991, Title III, Section 353.

SPECIAL EXPERIMENTAL DEMONSTRATION PROJECTS AND TEACHER TRAINING

(a) Use of Funds.--Of the funds allotted to a State under section 313 for a fiscal year, not less than 15 percent shall be used for--

- (1) special projects which will..

--- (A) involve the use of innovative methods, systems, materials, or programs which may have national significance or will be of special value in promoting effective programs under this title...

A list of California's projects since 1975 can be found in Appendix L. Although addressing a wide variety of topics, some generalizations can be made. Life skills curriculum projects and other activities derived from the Applied Performance Level Study (University of Texas) characterized the 1970's. Projects of the 1980's targeted the implementation of the state's competency based adult education mandate. Introduction to, training in, and expanded use of computer technology came to the fore in the 1990's. The CBAE Staff Development Project, also in the category of "making major changes," is covered in the John Tibbetts interview. Other individual interviewees who were project directors are Holda Dorsey and Aryola Taylor. All three have directed more than one project.

Linda L. West, Director
California Adult Education Oral History Project
April, 1999

INTERVIEW HISTORY

Interviewer

Cuba Z. Miller

Interview Times and Places

John Fleischman: two interviews were conducted in Sacramento, California, on March 5 and 6, 1998.

K. Lynn Savage: one interview was conducted in San Francisco, California, on April 2, 1998.

Patricia L. Rickard: one interview was conducted in San Diego, California, on April 16, 1998.

Editing

The interviewee reviewed and edited the transcript. When the tape was inaudible or when necessary for clarification, some information was added and is indicated by brackets [].

Tapes

The original cassette tapes were transferred to reel to reel format at California State University, Fullerton and deposited with the California State Archives.

Note to online user

The interview portion of this document contains three interviews that have been saved as separate PDF documents. You may access these portions of this document by clicking on the links below, or returning to the [cover page](#) and clicking on the links there.

Interviews

ESL Teacher Institute

K. Lynn Savage, Founding Director

2.2mb – 75 pages

Comprehensive Adult Student Assessment System (CASAS)

Patricia L. Rickard, Executive Director

3.0mb – 97 pages

Outreach and Technical Assistance Network (OTAN)

John Fleischman, Executive Director

3.4mb – 120 pages

APPENDIX A
ESL TEACHER INSITUTE FEEDBACK FORM
Lesson Planning Module

FEEDBACK FORM

Each question on the form refers to a step in the teaching process. For each question, decide whether you observed the behavior. If so, indicate what was observed by checking the appropriate box(es). Key steps in the technique are in **boldface**.

WARM-UP/REVIEW

- 1. Did the instructor relate the lesson objective to previous learning?** YES NO
- If so, how?
- by having students practice previously studied material
 - by providing a warm-up activity
 - other _____

INTRODUCTION

- 2. Did the instructor focus student attention on the lesson?** YES NO
- If so, how?
- by using visuals and/or realia
 - by asking questions
 - by describing a situation
 - by telling a story
 - other _____
- 3. Did the instructor establish the purpose of the lesson?** YES NO
- If so, how?
- by stating the lesson objective
 - by relating the lesson objective to the students' own lives
 - other _____

PRESENTATION

- 4. Did the instructor provide information that is new to the students?** YES NO
- If so, how?
- by using visuals and/or realia
 - by describing or explaining
 - by asking questions
 - other _____
- 5. Did the instructor model tasks to practice the new information?** YES NO
- If so, how?
- by providing examples
 - by working with the language needed
 - other _____
- 6. Did the instructor check the level of student understanding before moving to the Practice Stage of the lesson?** YES NO
- If so, how?
- by asking questions that required nonverbal responses (hand signals, yes/no cards)
 - by eliciting answers from individual students
 - by moving around the room and checking
 - other _____

FEEDBACK FORM (continued)

PRACTICE

7. Did the instructor provide opportunities for students to practice their new knowledge?

YES NO

If so, how?

- by providing materials to guide students (i.e., realia, visuals, worksheets)
- by using a variety of grouping strategies (i.e., whole group, small groups, pairs, individuals)
- by providing for more than one learning modality (i.e., kinesthetic, aural, oral, written)

8. Did the instructor monitor student practice?

YES NO

If so, how?

- by observing student participation in the practice
- by working with individuals/groups
- by moving around the room and observing
- other _____

9. Did the instructor provide feedback to students on the accuracy of their responses?

YES NO

If so, how?

- by providing the correct responses
- by eliciting the correct responses from individual students
- by eliciting responses from all students in order to identify items not agreed on
- other _____

EVALUATION

10. Did the instructor assess individuals on the attainment of the objective?

YES NO

If so, how?

- by having students complete a written assignment
- by having students take a test
- by having students demonstrate the learning
- other _____

APPLICATION

11. Did the instructor provide an opportunity for the students to apply the material in a new situation relevant to their own life roles?

YES NO

If so, how?

- by having students provide responses based on their own experiences
- by having students interact with each other using their own words
- by having students complete an out-of-class assignment
- other _____

APPENDIX B

ESL TEACHER INSTITUTE ORIGINAL TRAINERS AND REGIONS

**ESL Teacher Institute
Original Trainers and Regions
(1980-81)**

Director

K. Lynn Savage
San Francisco Community College District

North Los Angeles Basin

Leslie Adams
El Monte Union High School

Santa Cruz/Monterey REgion

Sharron Bassano
Santa Cruz Adult School

Los Angeles Region

Greta Dear
Roosevelt Community Adult School, Los Angeles USD

Bay Area

Cecilia "Peggy" Doherty
Centers Division, San Francisco Community College District

San Diego Region

Leann Howard
San Diego Community College District

Sacramento Area

Julia Jolly
Davis Adult School

San Joaquin Valley

Barbara Monis
Fresno Adult School

Riverside Region

Beatrice Moreno
Redlands Adult School

APPENDIX C

ESL TEACHER INSTITUTE

MODULES, CONTENT EXPERTS, AND DEMONSTRATION TEACHERS

ESL Teacher Institute
Modules, Content Specialists, and Demonstration Teachers

Published ESL Technique Modules

published as Teacher Training Through Video: ESL Techniques
series editor, K. Lynn Savage; Longman, 1992

Lesson Planning

- Content Specialist
Mary McMullin, ABC Adult School, Cerritos, California
- Demonstration Teacher
Adriana Sanchez-Aldana, Sweetwater UHSD, Chula Vista

Focused Listening

- Content Specialists
Mary McMullin, ABC Adult School, Cerritos
Jayme Adelson-Goldstein, Los Angeles USD
Lori Howard, Los Angeles USD
- Demonstration Teacher
Kathleen Wong
San Francisco CCD

Early Production

- Content Specialist
Mary McMullin, ABC Adult School, Cerritos
- Demonstration Teacher
Jody Kirkwood, ABC Adult School, Cerritos

Dialogue/Drill

- Content Specialists
Gretchen Bitterlin, San Diego Community College District
Nancy Hampson, San Diego Community College District
Leann Howard, San Diego Community College District
- Demonstration Teacher
Lori Howard, Los Angeles USD

Information Gap

- Content Specialists
Leann Howard, San Diego CCD
K. Lynn Savage, San Francisco CCD
- Demonstration Teacher
Lori Howard, Los Angeles USD

Role Play

- Content Specialists
Gretchen Bitterlin, San Diego CCD
Mary McMullin, ABC Adult School, Cerritos

- Demonstration Teacher
Jean Rose, ABC Adult School, Cerritos

Problem Solving

- Content Specialists
Leann Howard, San Diego CCD
Linda Little, San Diego CCD
- Demonstration Teacher
Linda Little, San Diego CCD

Language Experience

- Content Specialists
Leann Howard, San Diego CCD
Mary McMullin, ABC Adult School, Cerritos
K. Lynn Savage, San Francisco CCD
- Demonstration Teacher
Susana Riles, Sequoia Adult School, Redwood City

Life Skills Reading

- Content Specialists
Mary McMullin, ABC Adult School, Cerritos
K. Lynn Savage, San Francisco CCD
- Demonstration Teacher
Christine Bunn, San Francisco CCD

Narrative Reading

- Content Specialists
Mary McMullin, ABC Adult School, Cerritos
K. Lynn Savage, San Francisco CCD
- Demonstration Teacher
Laurel Owensby, Los Angeles USD

Beginning Literacy

- Content Specialists
Nancy Hampson, San Diego CCD
Laurel Owensby, Los Angeles USD
- Demonstration Teacher
Xanh Lam, San Diego CCD

Total Physical Response

- Content Specialists
Cindy Ranii, Fullerton Union High School District
Mary McMullin ABC Adult School, Cerritos
- Demonstration Teacher
Mark Gable, Fullerton Union High School District

**ESL Teacher Institute
Modules, Content Specialists, and Demonstration Teachers**

Cooperative Learning Modules

published as *Teacher Training Through Video: Cooperative Learning*
series editor and content specialist, Mary McMullin; Longman, 1993

- Part I Creating a Cooperative Climate
 Demonstration Teacher
 Rosalie Acevedo Westrup, Bellflower Adult School
- Part II Key Components of Cooperative Learning
 Demonstration Teacher
 Ken Glowacki, San Diego CCD
- Part III Jigsaw
 Demonstration Teacher
 Joyce Inch, Long Beach School for Adults
- Part IV Lesson Planning
 Demonstration Teacher
 Mary McMullin at Norwalk-La Mirada Adult School

**ESL Teacher Institute
Modules, Content Specialists and Demonstration Teachers**

Unpublished ESL Technique Modules

currently disseminated through the Staff Development Institute

Grammar

- Content Specialists
Lori Howard, Los Angeles USD
Laurel Owensby Slater, ESL Teacher Institute trainer
- Demonstration Teacher
Kathy Hans, Hayward Adult School

Pronunciation

- Content Specialists
Kathy Hans, Hayward Adult School
Vicki Johnson, ABC Adult School, Cerritos
- Demonstration Teacher
Kathy Hans, Hayward Adult School

Writing

- Content Specialist
Lori Howard, Los Angeles USD
Marilyn Knight-Mendelson, Napa Valley Adult School
- Demonstration Teacher
David Tsue, Fremont School for Adults, Sacramento

Multi-Level

- Content Specialist
Nancy Hampson, San Diego CCD
Marilyn Knight-Mendelson, Napa Valley Adult School
- Demonstration Teacher
Jennifer Canzano, Alhambra School District

Essential Elements of ESL Instruction for Adult Education

- Content Specialists
Gretchen Bitterlin, San Diego CCD
Jean Rose, ABC Adult School, Cerritos
- Demonstration Teachers:
Demonstration 1: Joy Kirkwood, ABC Adult School, Cerritos
Demonstration 2: Mary McMullin: ESL Teacher Institute Director
Demonstration 3: Linda Little, San Diego CCD

ESL Teacher Institute
Modules, Content Specialists, and Demonstration Teachers

currently disseminated through the Staff Development Institute

For Administrators

Designing and Implementing an ESL Staff Development Plan

Content Specialist

Lori Howard, Los Angeles USD

For Mentors

Beginning Mentor

Content Specialists:

Leann Howard, San Diego CCD

Mary McMullin, ESL Teacher Institute Director

K. Lynn Savage, City College of San Francisco

Demonstration Teachers:

- Videos on The Mentoring Process
mentor: Leann Howard, San Diego CCD
teacher: Barbara Roth, San Diego CCD
- Video on Observation Lesson
K. Lynn Savage, City College of San Francisco

Videos:

- The Mentoring Process
Part 1: Initial Meeting
Part 2: Demonstration Stage
Part 3: Observation Feedback Stage
- Observation Lesson

Module 1: Preparing for the Mentoring Experience

Module 2: Initiating the Mentoring Process

video: The Mentoring Process: Initial Meeting

Module 3: The Demonstration Stage

video: The Mentoring Process: Demonstration Stage

Module 4: Observation Feedback Stage

video: The Mentoring Process: Observation/Feedback Stage

Module 5: Refining Observation /Feedback Skills

video: Observation Lesson

Advanced Mentor

Content Specialist: Mary McMullin

Module 1: Questioning Strategies for Pre and Post Conference

Module 2: Documentation, Analysis and Interpretation

video The Mentoring Process: Observation/Feedback Stage

Module 3: Developing Teacher Autonomy

APPENDIX D

ESL INSTITUTE TRAINING AROUND THE WORLD

ESL Institute Training Around the World

Through the Peace Corps and the SOROS Foundation, language coordinators and teachers in the following parts of the world have received training on modules developed by the ESL Institute. This international work began in 1990, with the training of the language teachers for Peace Corps volunteers in Poland, and continues to today.

Africa: Benin, Botswana, Eritrea, Ethiopia, Mali, Morocco, Tanzania,

Asia: China, Kazakhstan, Moldova, Russia, Ukraine

Caribbean: Haiti

Central and South America: Belize, Bolivia, Chile, Costa Rica, Dominican Republic, Ecuador, Guatemala, Honduras, Nicaragua, Paraguay, Surinam, Uruguay)

Eastern Europe: Estonia, Hungary, Latvia, Poland, Romania,

Southeast Asia: Bangladesh, Laos, Nepal, Pakistan, the Philippines, Sri Lanka, Thailand

South Pacific: the Cook Islands, the Federated States of Micronesia, Fiji, Kiribati, the Marshall Islands, Papua New Guinea, the Solomon Islands, Tonga, Tuvalu, Vanuatu, Western Samoa

The following ESL Institute trainers have provided this training:

Joanne Abing
Leann Howard
Linda Little
Roberta Macfarlane
Marilyn Knight-Mendelson
Lorraine Ruston
K. Lynn Savage
Norma Shapiro
Bill Shoaf
Bertie Wood

APPENDIX E

K. LYNN SAVAGE RESUME

K. Lynn Savage
2773 Bush Street, San Francisco, CA 94115-2927
Tel: (415) 731-6006; Fax: (415) 731-6014
email: lsavage@otan.dni.us

PROFESSIONAL EXPERIENCE

Administrative

- | | | |
|---|--------------|---|
| Technical Director
for Staff Development
Project (353 funding to the
Sacramento County Office
of Education) | 7/94 - 6/95 | Designed and coordinated training for
California Adult Education in the areas
of ESL and Citizenship |
| Director,
ESL Special Projects
California Adult Education
(services contracted by the
Adult Education Unit of the
California Department of
Education) | 9/90 - 6/94 | Developed handbook for ESL Staff
Development; chaired state-wide ESL
curriculum committee; provided
technical assistance to local agencies
and to staff development projects |
| Director,
ESL Teacher Institute (353
funding to the Assn of
California School
Administrators) | 10/85 - 6/90 | Supervised development of training materials;
trained trainers; and
coordinated training schedule. |
| Director, Adult Education
Staff Development Project
(310 funding to the
Assn of California School
Administrators) | 7/81 - 6/82 | Administered funds available to local
school districts for staff development
activities; identified needs and
organized workshops for ESL staff
development at regional and state levels;
trained staff developers for
basic ESL materials and methods
workshops |
| Field Director,
West Coast Office, Center
for Applied Linguistics | 1/81 - 6/81 | Coordinated requests for technical
assistance to Indochinese-funded
projects in Regions VIII, IX, and X |
| Director,
ESL Staff Development
Project (310 funding to the
Assn of California School
Administrators) | 7/80 - 6/81 | Identified staff development needs for
teachers experienced in ESL and
arranged workshops and a summer
institute to meet those needs; wrote
training manual, trained trainers, and
conducted workshops for teachers
inexperienced in adult ESL |

Education Coordinator, Fil-Am English Language Center, San Francisco	8/71 - 8/74	Supervised instructors, materials development, and language laboratory; coordinated language instruction with enrollees' job slots
 Instructional		
City College of San Francisco	1/98 -	Teach ESL classes in non-credit, including one through distance learning
City College of San Francisco	1/97 - 6/97	Developed first distance learning course for ESL Department
San Francisco Community College Centers	1/83 - 10/88	Developed pilot VESL classes and VESL program; provided staff development for ESL faculty
University of California, Berkeley, Education Extension	6/83	Taught advanced Methods and Materials course in the certification program in Teaching English as a Second Language
Department of Administration and Interdisciplinary Studies San Francisco State University	9/81 - 2/82	Supervised students in field experience required to obtain the adult education Designated Subjects credential
Alemany Community College Center, San Francisco	9/74 - 8/77	Taught ESL language and culture skills at beginning and intermediate levels to immigrants from Asian, European, Middle Eastern and Latin American countries
Sophia University Tokyo, Japan	9/67 - 7/69	Taught English composition in the International Division (remedial writing, expository writing, and term paper writing)
	4/66 - 3/69	Taught English language skills to language and history majors in the Japanese Division
YWCA School Tokyo, Japan	9/64 - 6/65	Taught English language skills to high school graduates preparing for secretarial positions

OTHER RELATED EXPERIENCE

Editorial

Heinle & Heinle	12/96 - 3/97	Developed prototype unit and served as developmental editor to writing team for Crossroads Café Assessment Packages A and B
-----------------	--------------	--

Heinle & Heinle	8/95 - 6/96	Coordinated writing team that developed print materials for Crossroads Café
Linmore		Edited the basal series
Longman		Acquired and served as developmental editor to authors of Picture Stories
Grolier, Inc	9/69 - 2/70	Served as copy and style editor for encyclopedia
Teachers College Columbia University	1/70 - 1/71	Assisted the editor of the official publications for Teachers College
University of Oregon	6/60 - 6/63	Assisted the editor of Old Oregon, the magazine of the alumni association

Consultant

United States Information Agency	7/98	ESL specialist for three-week tour in Brazil; a week-long seminar on distance learning and workshops on "Teaching Culture through Video"
Co-author, <i>On Common Ground</i> , a collaboration among Intelcom, state departments, and INS (Immigration & Naturalization Service)	12/97 -	Develop, with writing team, the print materials to accompany a video series that focuses on citizenship and is designed for television broadcast
Lead Academic, <i>Crossroads Cafe</i> , a collaboration among Intelcom, Heinle & Heinle, and the states of California, Florida, Illinois and New York	12/93 - 8/96	Facilitated National Academic Council, coordinated writers, and served as liaison between print and video components
Lead Trainer, Peace Corps, Pacem (Pacific, Asia, Central Europe, and Mediterranean)	5/90, 5/91 9/92, 9/93	Developed training materials, coordinated trainers, and trained language instructors of volunteers in Eastern Europe (Polish, Hungarian, Rumanian, Bulgarian, Serbo-Croatian), Southeast Asia, and Pacific Islands
United States Information Agency	11/91	ESL specialist for two-week tour in Egypt; workshop topics included "Developing and Evaluating ESP Materials," "Developing Interaction Activities," and "Designing Training Activities"

CBAE Staff Development Project	10/82 - 6/88	Served on the consortium as ESI /VESL representative to the 310-funded project: advised the project staff, planned state-wide staff development activities, and conducted workshops at regional and state meetings
Experiment in International Living	7/83	Consulted on the IESL and VESL curriculums and conducted teacher-training workshops at the refugee processing centers in Phanat Nikhom, Thailand, and Galang, Indonesia
Center for Applied Linguistics	10/82 - 11/82	Consulted on competencies for the pre-skills training program: gathered input and provided training in Phanat Nikhom, Thailand; Galang, Indonesia; and Bata'an, Philippines
US International Communication Agency	7/82 - 8/82	Taught ESL methods and advanced conversation to Anatolian high school teachers for the Fulbright commission in Turkey
Center for Applied Linguistics	7/81	Consulted on the IESL curriculum: facilitated regional ESL curriculum meetings and compilation of the core curriculum
Center for Applied Linguistics	7/80 - 6/82	Provided technical assistance to domestic refugee-funded programs through the Language and Orientation Resource Center
State Department of Education, Sacramento, California	3/78 - 8/78	Led staff development workshops for teachers of Indochinese refugees

PROFESSIONAL AFFILIATIONS

TESOL	2/71 -	member since 1971, have served on steering committee of Adult Education Special Interest Group, the nominations committee, and the Long Range Planning Committee (88-90); chaired Journal Editor Search Committee (93-93) and Nominations Committee
CATESOL	11/71 -	member since 1971; have served as Newsletter Editor (74-77), Advertising Coordinator, Chair of Adult Level, and President-elect, President, and past-President

EDUCATION

Columbia University Teachers College New York, NY	9/69 - 1/71	Master of Arts in the Teaching of English as a Second Language
--	-------------	--

Sophia University International Division Tokyo, Japan	1/67 - 7/68	Oriental Studies
	1/64 - 7/64	Japanese Language
University of Oregon Eugene, Oregon	9/59 - 6/63	Bachelor of Arts in English

AWARDS and HONORS

Recipient, "Lifetime Achievement Award"	3/98	Honored by Heinle and Heinle for contributions to the field of adult ESL
Recipient, "Sadae Iwataki Service Award"	4/97	Honored by CATESOL (the California Association of Teachers of English to Speakers of Other Languages) for contributions to the ESL field in California
Recipient of "California School Recognition Award"	5/87	Honored by CDE (the California Department of Education) for contributions to education through the development of the ESL Teacher Institute

PAPERS and PUBLICATIONS

On Common Ground Worktexts A and B and Teacher's Resource Book, Distance Learning Edition (Pasadena, CA: Intelcom) 1999.

Crossroads Café Worktexts A and B and Photo Stories A and B (Boston, MA: Heinle and Heinle Publishers) 1996.

"What's Wrong with CBE?" in *TESOL Quarterly*, Vol 27, No 3 Autumn 1993.

English as a Second Language: Model Standards for Adult Education Programs (Sacramento, CA: California Department of Education, Bureau of Publications) 1992.

"Literacy Through a Competency-Based Educational Approach" in *Approaches to Adult ESL Literacy Instruction* (Center for Applied Linguistics and Delta Systems, Co., Inc) 1993.

Teacher Training Through Video (Longman, Inc., 1991): a twelve-title series including lesson planning and eleven techniques (early production, dialogue/drill, information gap, role play, problem solving, total physical response, focused listening, language experience, beginning literacy, life skills reading, and narrative reading). Each title in the series includes background information, a demonstration on video, and materials for guided practice.

"Five Stages of Reading for ESL Students" with Mrowicki in *TESOL Talk: ESL Literacy* (Ontario, Canada: Ministry of Education, 1990).

May I Help You? Learning How to Interact with the Public, with Wrigley and Kremer (Reading, Mass: Addison-Wesley Publishing Company) 1987.

Building Life Skills (Longman, Inc., 1985): a three-book series which requires students to communicate with each other and use the information they get to apply their basic skills to a real-life situation.

"Teaching Strategies for Developing Literacy Skills in Non-Native Speakers of English" (National Clearinghouse for Bilingual Education, August 1985).

VESL Approaches (CBAE Staff Development Project, 1985): a training guide and four twenty-minute videos designed to enable users to select an approach to vocational English as a second language that meets local needs for employment-related training.

"Organizing Instruction for VESL Classes" in the *ESP Journal* (Pergamon Press, Volume 3, pp. 117-121, 1984).

English That Works (Scott, Foresman, Lifelong Learning Division, 1982) with How and Yeung: a two-book prevocational ESL series first developed as ICB-VESL (Integrated Competency-Based Bilingual Vocational ESL) under a 309 grant to Chinatown Resources Development Center, San Francisco.

"Preparing to Teach Vocational English to Chinese, Spanish, and Indochinese" with How in *California Journal of Teacher Education* (California Council on the Education of Teachers, Volume VII, No. 1: Winter 1980).

"Focus on Vocational ESL: Its Evolution in the Seventies" for Adult Education Special Interest Group of TESOL at Thirteenth Annual TESOL Convention (Boston, 1979).

"Using Real-Life Skills and the Student's First Language in Prevocational ESL." with Yeung and How in *English for Specific Purposes* (Issue 28, July 1979).

"Pair Practice: One Way of Coping with Large Classes" in *Classroom Practices In Adult ESL* (Washington, DC: TESOL) 1978.

Vocational ESL Master Plan (Centers Division, San Francisco Community College District) 1976, revised 1978.

APPENDIX F

CASAS DEVELOPMENTAL CONSORTIUM, 1980-1984

CASAS DEVELOPMENTAL CONSORTIUM, 1980-1984

FUNDED CONSORTIUM MEMBERS

ABC Unified School District, Adult Education (Cerritos)
Alhambra Adult School
Burbank Unified School District, Adult Education
Clovis Unified School District, Adult Education
El Monte-Rosemead Adult School
Elsinore School District, Adult Education
Fairfield-Suisun Unified School District, Adult Education
Fremont Unified School District, Adult Education (Fremont)
Fremont Union High School District, Adult Education (Sunnyvale)
Fullerton Union High School District, Adult Education
Grossmont Union High School District, Adult Education (La Mesa)
Kern High School District, Adult Education (Bakersfield)
La Puente Valley Adult School (changed name to Hacienda-La Puente)
Martinez Adult School
Merced Union High School District, Adult Education
Milpitas Adult School
Mira Costa Community College
Montebello Adult School
Pajaro Valley Unified School District (Watsonville)
Pomona Adult School
Sacramento Fremont School for Adults
Salinas Adult School
San Diego Community College District
San Francisco Community College District
San Jose Regional Programs (Metropolitan Adult Education Program)
Santa Clara Unified School District, Adult Education
Sequoia District Adult School (Redwood City)
Simi Valley Adult School
Sweetwater Union High School District, Adult Education (Chula Vista)
Tulare Joint Union High School District, Adult Education
Vallejo City Unified School District, Adult Education
Visalia Unified School District, Adult Education

DISTRICTS AND AGENCIES WHO PARTICIPATED ON AN IN-KIND BASIS

La Puente Valley Adult School Corrections Division, Programs for Los Angeles County
Los Angeles Unified School District, Adult Education
Oakland Adult Schools

California Department of Corrections
Department of Corrections, Arizona

CALIFORNIA DEPARTMENT OF EDUCATION

ADULT EDUCATION FIELD SERVICES PARTICIPATING STAFF

Donald McCune, Director
Richard Stiles, CASAS Liaison and Project Monitor
Raymond Eberhard
Robert Ehlers

APPENDIX G
KEY CASAS MANAGEMENT

KEY CASAS MANAGEMENT

Patricia Rickard Executive Director

Program Managers

Ardis Breslauer Federal Program

Jane Equez Employment Program

Leslie Iverson National Diffusion Network

Linda Taylor ESL and Citizenship

APPENDIX H

PATRICIA L. RICKARD RESUME

Patricia L. Rickard
Executive Director, CASAS

Education	<p>Master of Arts Psychology/Counseling, United States International University Thesis: "Follow-up Study of Adult High School Graduates in San Diego"</p> <p>Bachelor of Arts, Education, California State University at Los Angeles</p> <p>Post Graduate Courses in Adult Education, Measurement, Evaluation San Francisco State University, 1978-80 San Diego State University, 1976 University of California, San Diego, 1968-80</p>
Credentials	<p>Community College Counselor Credential (life) Community College Supervisor Credential (life) Standard Designated Subjects Credential (life)</p>
Professional Experience	<p>1980 - Present Executive Director, Comprehensive Adult Student Assessment System (CASAS), Foundation for Educational Achievement, San Diego</p> <p>Direct national adult basic skills and workforce training assessment evaluation systems for Adult Basic Education, English as a Second Language, welfare reform, workplace literacy, family literacy, corrections, and secondary level programs throughout the country. Administer programs funded by U.S. Department of Education and U.S. Department of Labor.</p> <p>Design and direct development of workplace learning projects, including workplace literacy analyses, customized curriculum and assessment, and evaluation components for major corporations including General Motors, Levi Strauss & Co., Miller Brewing Co., and Fieldcrest-Cannon, Inc.</p> <p>Developed and implemented statewide assessment and evaluation systems in the states of California, Colorado, Connecticut, Indiana, Iowa, Kansas, Maryland, North Carolina, Oregon, South Carolina, and Washington. Collaborated with the Royal Melbourne Institute of Technology for national dissemination of assessment and evaluation systems in Australia.</p> <p>Developed and implemented an assessment program for the U.S. Federal Bureau of Prisons.</p> <p>Direct annual CASAS national assessment institute for adult education and employment and training providers.</p> <p>Direct CASAS National Consortium with state level representatives from 22 states.</p> <p>Develop, implement and manage statewide Adult Basic Education assessment for California state agencies including California's Department</p>

of Education, California Department of Corrections, California Department of Social Services, California Conservation Corps, California's Job Training Partnership Act (JTPA) programs, and California Department of Developmental Services.

Manage statewide basic skills assessment and certification process of welfare recipients for California Department of Social Services. Provide technical assistance for statewide projects such as ECS (Employability Competency System) for JTPA (Job Training Partnership Act) programs and California Career Assessment Model for the California Department of Education.

Implemented a competency outcome-based curriculum management and assessment system in California with a statewide consortium of 48 agencies. Managed contracts, budgets, research activities including curriculum development, field testing, assessment instrument design and coordination of this consortium of agencies.

1982-1983 Project Director, Competency-Based Vocational Education Assessment Project, San Diego

Developed assessment strategies and organized a consortium of three districts to utilize the CASAS model to develop vocational assessment appropriate for limited English speakers as well as native speakers wishing to enter vocational programs.

1980-1983 Associate Dean, San Diego Community College District

Responsible for management of Adult Basic Education, English as a Second-Language, employability, and High School Completion Programs. Assigned and evaluated staff, coordinated program, staff development, and curriculum development and assessment activities. Provided coordination with community groups, agencies, and businesses.

1979-1982 Coordinator, Basic Skills Bridging Project at Mesa College, San Diego Community College District

Developed specialized curriculum, assessment and long-term evaluation plan. Coordinated implementation of computer-aided instructional programs with the Navy Personnel Research and Development Center.

1975-1980 Counselor, San Diego Community College District

Supervised enrollment and program planning, educational, vocational, and personal counseling. Coordinated all assessment activities, high school graduation ceremonies, community agency liaison, and accreditation report.

1974-1977 Department Chair, Adult Basic Education, San Diego Community College District

Coordinated new teacher orientation, curriculum development, and coordination of class schedules. Coordinator of Adult Basic Education assessment program.

1970-1976 Instructor, San Diego Community College District

Taught courses in ESL, ABE, Reading Improvement, Citizenship, GED Preparation, High School Subjects and Effective Communication for the Aged Disabled.

Publications

Posey, V.K. and Rickard, P.L. (1993) "A workplace literacy analysis for adults with special learning needs." *Journal of the National Association for Adults with Special Learning Needs*.

Rickard, Patricia L., et. al. (1993) *Student Progress and Goal Attainment in California's Federally Funded 321 ABE Programs*. San Diego, California: CASAS.

Posey, V.K. and Rickard, P.L. (1993) Resources: CASAS. *Journal of the National Association for Adults with Special Learning Needs*.

Rickard, Patricia L., et. al. (1992) *Student Progress and Goal Attainment in California's Federally Funded 321 ABE Programs*. San Diego, California: CASAS.

Rickard, Patricia and Steinberger, A. (1991) "Adult Assessment: Setting the Standard." *Thrust for Educational Leadership*. (21,1)

Rickard, Patricia L., et. al. (1991) *Evaluating Student Progress and Student Goal Attainment for 321 Funded Agencies*. San Diego, California: CASAS.

Rickard, Patricia, R. Stiles et al. "The Essential Role of Assessment." *Adult Learning*. Vol. 2, No. 7. May 1991. Washington D.C.

Rickard, Patricia L., et. al. (1990) *Evaluating Student Progress and Student Goal Attainment for 321 Funded Agencies*. San Diego, California: CASAS.

Strumpf, Lori, P. Friedman, P. Rickard, J. Eguez. "Improving Workplace Skills: Lessons from JTPA." Published by the Center for Remediation Design, Presented at the National Partnership for Training and Employment Careers Annual Conference, April 1989.

Honors/Awards

1993 Kenneth J. Mattran Award from American Association for Adult and Continuing Education Commission on Adult Basic Education for "an individual who has a distinguished record of achievement in promoting literacy at the national or international level."

Immigration and Naturalization Service (INS) - Outstanding Achievement Award for developing INS Proficiency Test for Newly Legalized Persons. 1989

Adult Competency Education Unit of the American Association of Adult and Continuing Education - National Organizational Award for outstanding contributions to competency-based adult education. 1985

National Press Club - Outstanding National Adult Literacy Program. 1988

U.S. Department of Labor - Employment and Training Administration Training Achievement Award. 1988

APPENDIX I
OTAN SAMPLE DATA

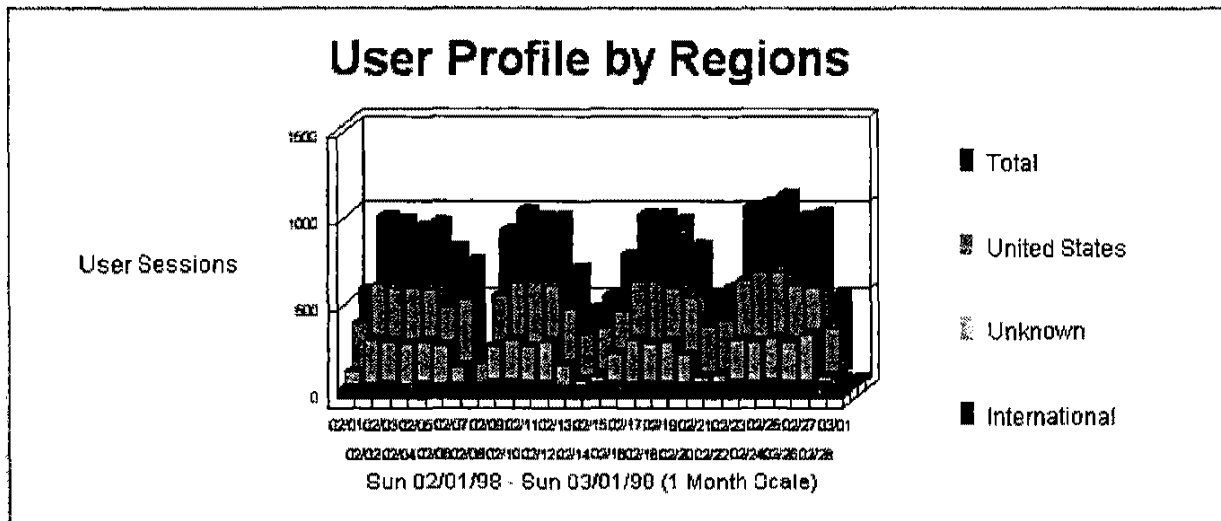


Complete Summary

OTAN Full site

General Statistics

The User Profile by Regions graph identifies the general location of the visitors to your Web site. The General Statistics table includes statistics on the total activity for this server during the designated time frame.

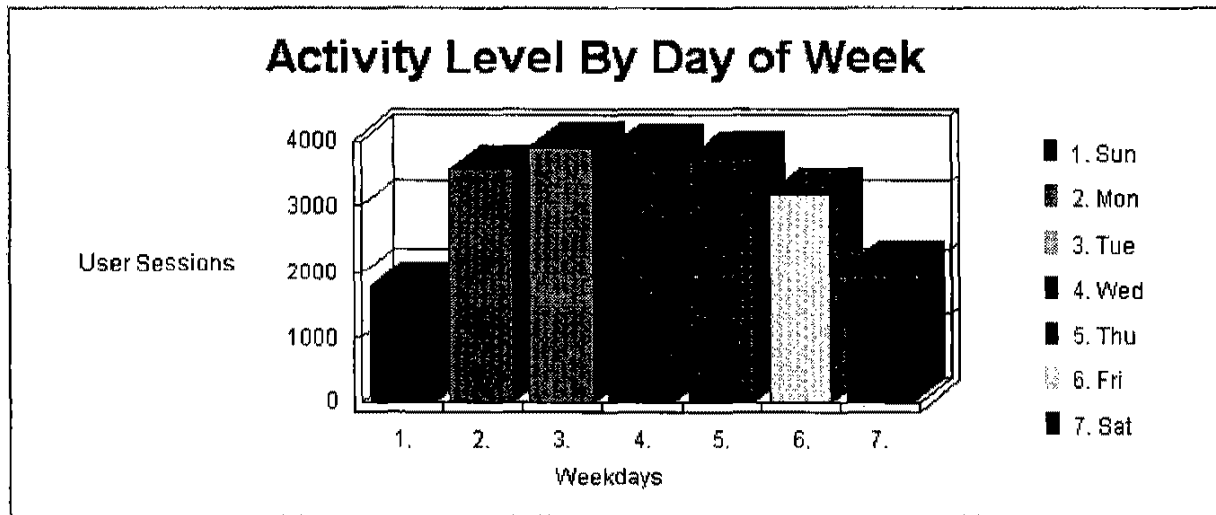


General Statistics	
Date & Time This Report was Generated	Monday March 02, 1998 - 21:33:11
Timeframe	02/01/98 02:04:55 - 03/01/98 01:34:56
Number of Hits for Home Page	8428
Number of Successful Hits for Entire Site	377996
Number of Page Views (Impressions)	104607
Number of User Sessions	22142
User Sessions from (United States)	63.19%
International User Sessions	8.03%
User Sessions of Unknown Origin	28.77%
Average Number of Hits per Day	13499
Average Number of Page Views Per Day	3735
Average Number of User Sessions per Day	790
Average User Session Length	00:08:55

Summary of Activity by Day	
Average Number of Users per day on Weekdays	912
Average Number of Hits per day on Weekdays	16606
Average Number of Users for the entire Weekend	779
Average Number of Hits for the entire Weekend	9173
Most Active Day of the Week	Wed
Least Active Day of the Week	Sun
Most Active Day Ever	February 27, 1998
Number of Hits on Most Active Day	22521
Least Active Day Ever	March 01, 1998
Number of Hits on Least Active Day	306

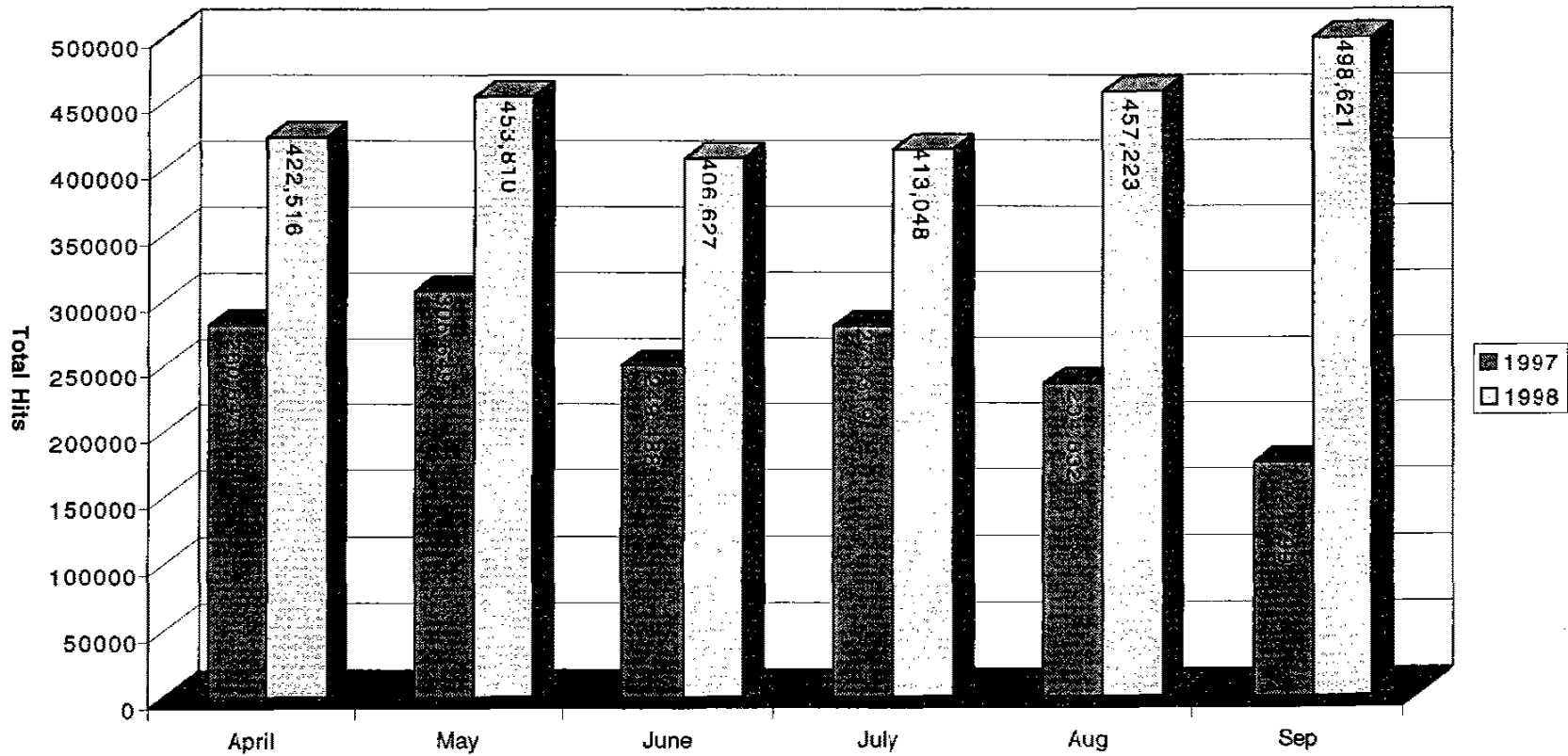
Activity Level by Day of Week

This section shows the activity for each day of the week for the report period (i.e. if there are two Mondays in the report period, the value presented is the sum of all hits for both Mondays.) The Total Weekdays line indicates the number of hits occurring Monday through Friday of the report period. The Total Weekends line indicates the number of hits occurring Saturday and Sunday of the report period. Values in the table do not include erred hits.



OTAN WWW Total Hits Per Month

April 1997 - Sep 1997
compared with
April 1998 - Sep 1998

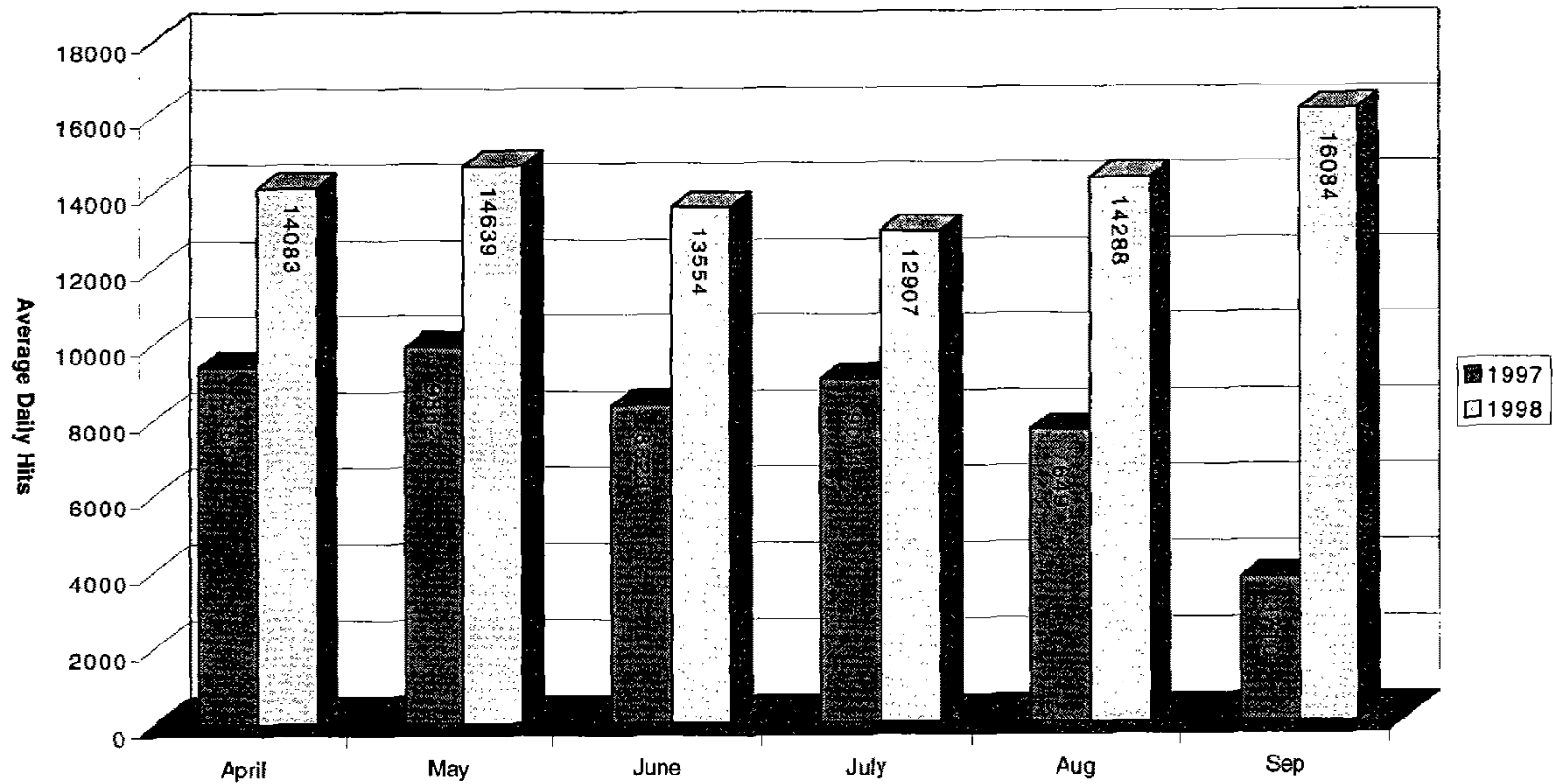


OTAN WWW Average Daily Hits By Months

April 1998 - Sep 1998

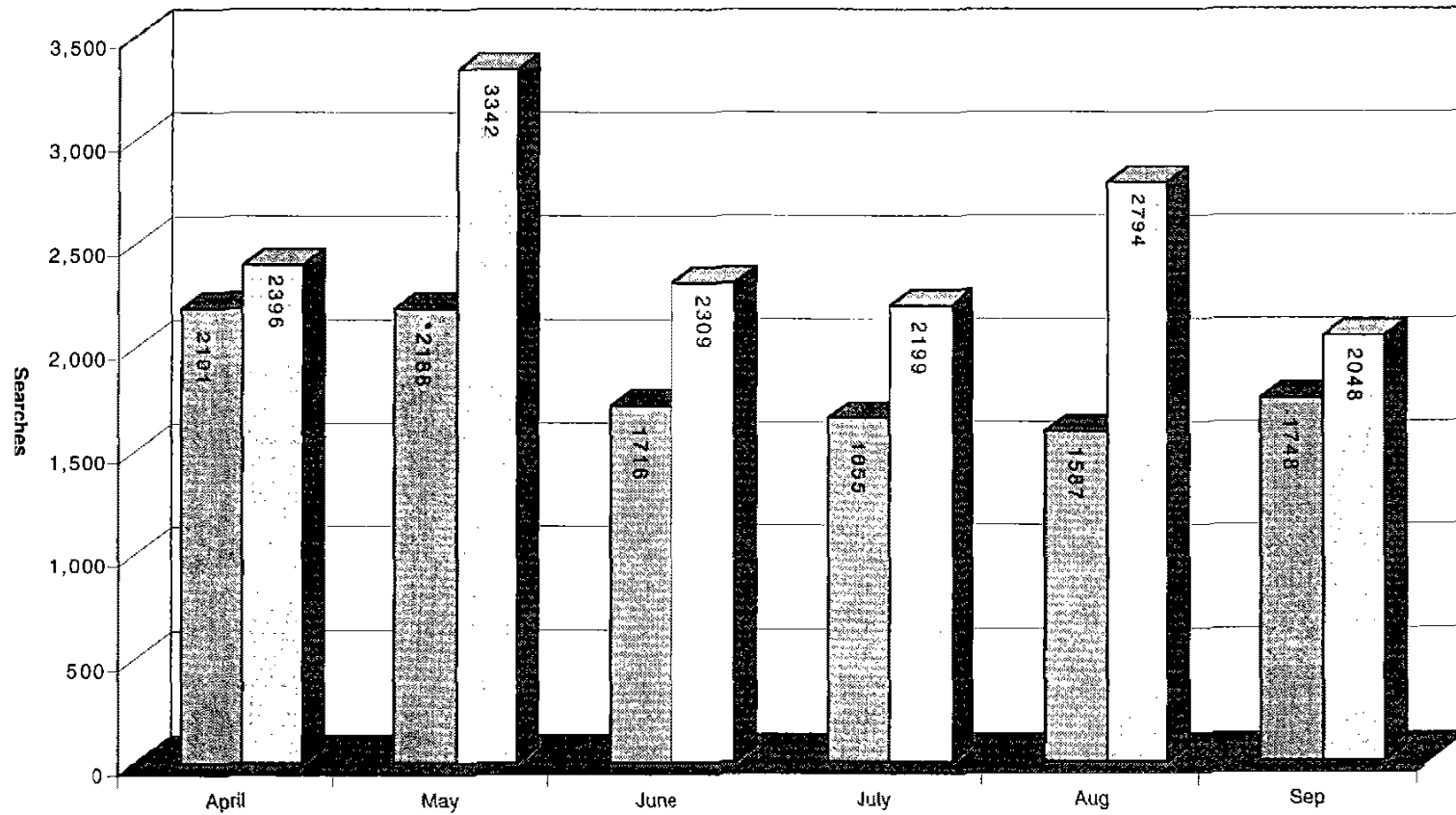
compared with

April 1997 - Sep 1997



OTAN WWW WAIS Searches

Total Searches By Month
April 1998 - Sep 1998
compared with
April 1997-Sep 1997



APPENDIX J
KEY OTAN MANAGEMENT

KEY OTAN MANAGEMENT STAFF

1989 - 1994 Hacienda La Puente USD

John Fleischman	Director
Holda Dorsey	Staff Development Manager
Shawn E. Brown	Network Manager
Linda L. West	Archives Manager

1994 - 1999 Sacramento County Office of Education

John Fleischman	Director / Executive Director
Linda L. West	Assist. Director / Managing Director
Shawn E. Brown	Network Coordinator, 1994
Patrick Tully	Network Coordinator, 1995-1996
Jerry Jones	Network Coordinator, 1997-1999

APPENDIX K

JOHN FLEISCHMAN RESUME

Contact Information: Director II, Instructional Technology Projects
Sacramento County Office of Education
9738 Lincoln Village Drive
Sacramento, CA 95827-3399

916-228-2580 (office)
916-228-2582 (voice mail)
916-228-2563 (fax)
Email: jfleischman@otan.dni.us
Websites: www.otan.dni.us
www.sac-co.k12.ca.us

Education: Bachelor of Science
University of California, Berkeley

M.A. Secondary Education
Instructional Technology
California State University, Los Angeles

Credentials: Standard Secondary Teaching Credential
Standard Designated Adult Education Credential
California State University, Los Angeles

Fields of Specialty: Instructional Technology
Adult Literacy

Employment Experience: Director, Outreach and Technical Assistance Network
Administrator, Media Services
Coordinator, Adult Basic Education
Hacienda La Puente Unified School District
La Puente, CA

Instructor, Bachelors of Vocational Education and
Library Media Certificate Program
California State University, Sacramento
Sacramento, CA

Instructor, Video Production
California State University, Los Angeles
Los Angeles, CA

309 Project Director
Bureau of Adult Education
Saipan, Northern Marianas,
Trust Territory of the Pacific Islands

**Consulting
Experience:**

Apple Computer Inc.,
Adult Literacy and Adult Education

Association for California School Administrators,
Dissemination Network for Adult Educators and
Employment Training Network

Brandeis University,
JTPA Youth Competency Project

California Department of Corrections,
Education and Inmate Programs Unit

California Department of Youth Authority,
Preston School of Industry

California State Department of Education,
Youth Adult and Alternative Education Services

Contemporary Books, Inc.

Davidson and Associates

Jostens Learning Corporation,
At-Risk and Adult Literacy Advisory Board

National Academy of Corrections
National Institute of Corrections

National Center on Adult Literacy
University of Pennsylvania

Peoples Computer Company, Inc.

Rancho Santiago Community College,
Centennial Education Center

San Diego Community College Foundation,
Comprehensive Adult Student Assessment System

San Francisco State University,
Competency Based Adult Education
Staff Development Project

United States Congress,
Office of Technology Assessment

Publications:

"Functional Reading Units for Survival," *Hacienda La Puente U.S.D.*, 1977.

"Essential English for Micronesian Adults,"
Trust Territory of the Pacific Islands, *In-Math*, 1978.

"Authoring Your Own Interactive Video,"
Adult Literacy and Technology Newsletter, Fall, 1987.

"HyperCard for Adult Literacy,"
Adult Literacy and Technology Newsletter, Spring, 1988.

"School Behind Bars: Instructional Technology in the
Los Angeles County Jails," *Instruction Delivery Systems*,
September/October, 1989.

"Macintosh Multimedia Building Blocks," *Computer
Assisted Language Learning*, Winter, 1990.

"Is Networking in Your Future?," *Adult Literacy and
Technology Newsletter*, Winter, 1990.

"Technology in the Golden State," *Adult Learning*,
January/February, 1993.

"Shifting Paradigms: Technology and Adult Education,"
NAEPDC Monograph Number One, 1993.

"The Web: New Venue for Adult Basic Education," *Adult
Learning*, September/October, 1996.

**Video Productions:
(major series)**

"Micronesia Today"
Eight informational programs dealing with
contemporary Micronesian life, 1979.

"CBAE Staff Development"
Twelve staff development programs, 1985-88.

"ESL Teaching Techniques"
Twenty-four teacher training programs,
1986 - 1993.

"What Mother Takes... Baby Gets"
Three part series designed for at-risk mothers,
1987-90.

I have worked as producer on more than eighty broadcast
quality productions. A complete descriptive list
is available upon request.

**Computer Software
(major efforts)**

MacLiteracy
Fifteen computer assisted instruction programs which
provide literacy instruction in a vocational training context.
1989 -91

MacESL
Nine computer assisted instruction programs designed to
increase the listening, speaking and reading skills of
limited English proficient students.
1990 -1993

OTAN Online Communication System
An electronic system comprised of a collaborative
communication environment and a comprehensive Web server.
1990 -Present

**Professional
Contributions:**

Member, Technical Advisory Group
National Institute for Literacy

Member, Technology Advisory
National Center on Adult Literacy

Past Chair, Steering Committee
National Adult Literacy and Technology Network

President, East San Gabriel Community Health Center

Board of Directors, Tower of Youth, Sacramento

Member:

Adult Literacy and Technology Network
American Society for Training Development
Broadcast Educators Association
California Council for Adult Education
Correctional Education Association
International Interactive Communications Society

APPENDIX L
FEDERAL ADULT EDUCATION PROJECTS

FEDERAL ADULT EDUCATION PROJECTS

These special projects were and are financed with federal funds from the Adult Education Act, P.L. 100-297 (formerly P.L. 91-230), as amended. Special projects have been referred to as Section 309, 310, or 353 projects, referring to the section of the law that provides the funding.

1975-1976

Development of a Bilingual Living Skills Curriculum
Montal Education Associates

Process of Educating Adults in Reading-Language
Far West Laboratory

Survival English
Fairfield-Suisun Unified School District

1975-1978

Adult Basic Education Comprehensive Institute
San Diego State University

Teacher Training Project in Adult Basic Education
California State University, Fullerton

1975-1979

Watts ABE Outreach Program
Los Angeles Unified School District

1976-1977

Reading Vocabulary in Action: A Basic Writing Program
Los Angeles Unified School District

Student Centered Analysis of Need (SCAN)
Elsinore High School District

1976-1978

Community Organization to Optimize Learning (COOL)
Elsinore Union High School District

Video Tape Bank—ESL/ABE Classroom Strategies
Palomar College

A Special Experimental Demonstration Project: An Educational Training Program for Filipino-Americans
Phillippine-American Cultural and Educational Society of Sacramento (PACCESS)

Special Experimental Demonstration and Teacher Training—Needs Assessment Model
Spanish Speaking Unity Council

1976-1980

California Adult Competency Education (CACE)
San Francisco State University

A Model ABE/ESL Information Collection and Dissemination System to Implement an Adult Performance Level Program (ICDS)
San Diego Community College District

1976-1981

A Functional Competency Based Curriculum for Adult Basic Education/Competency Based Live-Ability Skills (CLASS)
Clovis Unified School District

1977-78

Competency Based/APL Staff Training Project
Northwest Regional Educational Laboratory

Urban Test Site for COOL
Riverside Unified School District

1977-1979

APL Game Plan
Elsinore Union High School District

Community Education ABE/ESL Recruiting Project
Vista Unified School District, Santa Maria Unified School District, and Bassett Unified School District

1977-1980

Integrated Competency Based Bilingual Vocational ESL
Chinatown Resources Development Center

1977-1981

Adult Education Staff Development
ACSA, CCAE and CABEL

Competency Based Adult Diploma Project
Los Angeles Unified School District

1978-1979

Diagnostic/Prescriptive Strategies for Students with Learning Disabilities
Berkeley Unified School District

Teaching Reading In-service Program (TRIP)
Fremont Union School District

Recruiting and Retaining Low-Literate ABE/ESL Students Through Outreach and Peer Tutoring
San Diego Community College District

1978-1980

Special Experimental Demonstration Tutored Videotape Instruction for Adult Basic Education
College of the Desert

Funny Bone Family Saga
Elsinore Union High School District

1978-1981

Needs Assessment of Adult Basic Competencies in California
NOMOS Institute

1979-1980

A Vocational Education Approach to English as a Second Language
Ceres Adult School

The Missing Link
Elsinore Union High School District

CALCOMP Projects (California Competency Based High School Diploma Project)
Clovis Adult School, Hacienda La Puente Unified School District, Los Angeles Unified School District, Montebello Adult School, Salinas Adult School, San Diego Community College and San Francisco Community College

1979-1981

Diagnostic Reading Test for ESL Students
Fremont Union High School District

Techniques for Effective Language Learning (TELL)
Grossmont Union High School District

Innovative Application of Samoan Culture to Adult Education Approach
Office of Samoan Affairs

1980-1981

I.a Familia: A Family Education/Interagency Project for Rural and Limited English Speaking Families in California
Butte County Schools Office

Vocational ESL Staff Development Project
Chinatown Resources Development Center, Inc.

ESL Outreach Program for Unemployed and Underemployed Adults: A Partnership with Industry
Fremont Union High School District

1980-1982

Telecentered Learning Experiences (TELex)
Elsinore Union High School District

ESL Staff Development/ABE-ESL Staff Development
Association of California School Administrators

1980-1985

California Adult Student Assessment System (CASAS)
San Diego Community College District, Continuing
Education Centers
CALCOMP project sites listed above plus the following
were the original consortium districts: Alhambra Adult
School, Burbank Adult School, Pajaro Valley Unified
School District, San Jose Unified School District, and
Vallejo City Unified. Consortium membership grew to
approximately 40 agencies.

1981-1982

Cultural Awareness Training Project
Chinatown Resources Development Center, Inc.

1981-1988

Dissemination Network for Adult Educators (DNAE)
Association of California School Administrators (ACSA)

1982-1988

Competency Based Adult Education Staff Development
San Francisco State University

1985-1989

Comprehensive Adult Student Assessment System (CASAS)
San Diego Community College District Foundation, Inc.

1985-1994

ESL Teacher Institute
Association of California School Administrators

Adult Education Leadership Training Programs
California Council for Adult Education

1988-1989

CBAE Regional Demonstration Sites
Hacienda La Puente Adult Education

1989–1994

Adult Education Institute for Research and Planning (AEI)
Pacific Management and Research Associates

Outreach and Technical Assistance Network
Hacienda La Puente Adult Education

1990–1994

Executive Development Program (EDP)
Association of California School Administrators

1990-1995

Adult Literacy Instructor Training Institute (ALIT)
Los Angeles Adult and Occupational Education

Evaluation of Four Year Plan
Evaluation and Training Institute (ETI)

1990–Present

Comprehensive Adult Student Assessment System (CASAS)
Foundation for Educational Achievement

1994-Present

Outreach and Technical Assistance Network (OTAN)
Sacramento County Office of Education

Staff Development Institute (SDI)
Sacramento County Office of Education

1994–1997

Latino Adult Education Services (LAES)
Hacienda La Puente Adult Education

1995–Present

California Distance Learning Project (CDLP)
California State University Institute

APPENDIX M

CALIFORNIA ADULT EDUCATION
ORAL HISTORY PROJECT INTERVIEWS

California Adult Education Oral History Project

Interviewees and Interviewers

Roland K. Attebery, by Linda L. West

Hanford Joint High School Dist., San Jose Unified School Dist., 1960-85;

Judson P. Bradshaw, by Linda L. West

San Diego USD, San Diego Comm. Col. Dist., San Diego State U, 1950-80;

Laurent R. Broussal, by Cuba Z. Miller

San Francisco USD and San Francisco Comm. Col. Dist., 1953-84;

Lee W. Clark, by Cuba Z. Miller

Fontana USD, San Jose Metropolitan, Fremont USD, San Jose State U, 1950-;

Juliet E. Crutchfield by Cuba Z. Miller

Oakland USD and California Dept. of Education, 1965- ;

Thomas F. Damon by Cuba Z. Miller

Los Gatos USD, Palo Alto USD, Santa Clara COE, UC/CSU Extens, 1954-82;

Holda E. Dorsey by Linda L. West

Hacienda La Puente Unified School District, 1968- ;

Louise S. Dyer by Linda L. West

San Diego USD, San Diego Community College District, 1965-90;

Raymond G. Eberhard by Cuba Z. Miller

Los Angeles USD, Simi Valley USD, California Dept. of Education, 1964- ;

Robert E. Ehlers by Cuba Z. Miller

Riverside USD and California Dept. of Education, 1954-1995;

Acela Gonzalez by Cuba Z. Miller

Metropolitan Adult Education Program, San Jose, 1976-;

Lois Eross Hotchkiss, by Linda L. West

Los Angeles Unified School Dist., 1934-77;

California Adult Education Oral History Project

Interviewees and Interviewers

Thomas J. Johnson by Linda L. West
Hacienda La Puente Unified School Dist., 1956-93;

Aryola Taylor by Linda L. West
Los Angeles Unified School Dist., 1965-;

John W. Tibbetts by Cuba Z. Miller
San Francisco State U, Center for Adult Education, 1961-92;

Gary Tom by Cuba Z. Miller
San Francisco Community College Dist., 1972-;

Selmer O. Wake by Linda L. West
Santa Barbara USD and Santa Barbara City College, 1958-72;

Theodore II. Zimmerman, by Linda L. West
Adult Ed & ROP: La Puente, Simi Valley, Garden Grove, LA, Riverside,
1962- .

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